



Careers Education, Information, Advice and Guidance

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. (Careers guidance and access for education and training providers, DfE. 2023)

It is paramount that all young people at Tadley Court School throughout all stages of their experience and development have access to wide-ranging careers education, and accurate, impartial and objective careers advice to inform choices about their future. It is also a priority that careers education provides our students who are less likely to achieve employment with opportunities to develop their independence, engagement with their community and enjoyment of life.

Tadley Court School believes that Information Advice and Guidance must:

- Empower young people to plan and manage their future pathways
- Respond to the needs of the learner
- Provide appropriate and practical information and advice
- Raise aspirations
- Support young people to develop their independence
- Provide opportunities to access, engage with and contribute to their local community
- Promote activities designed to enrich young people's lives

Aims

Tadley Court School is committed to providing a planned careers programme for all pupils in all phases, and to give them access to impartial careers education, information, advice and guidance.

The careers and employability programmes at Tadley Court School aims to assist pupils to develop a positive self-image, increase self-confidence and independence, and to raise personal aspirations. The school aims to provide opportunities for students to:

- Develop their self-reliance and independence
- Make a positive and purposeful contribution to their local community
- Engage in enrichment activities intended to enable them to explore themselves and their interests
- Experience a variety of workplaces and engage with the world of work
- Explore their options in terms of their future pathways

Our CEIAG offer aims to prepare all young people at Tadley Court for the ever-changing opportunities, responsibilities and experiences of adult life and equip them with the skills to manage the choices, changes and transitions ahead of them.

Implementation

The CEIAG offer at Tadley Court School is implemented by two parallel programmes.

The Classroom-based Careers Learning programme is embedded into the wider curriculum. Subsequently it will reflect the varying levels of ability within the school and will be tailor-made to fit the needs and cognitive ability of the student. Discrete careers learning sessions are delivered from Year 7 to Year 14.

The WorkWise employability programme is delivered through experience and insight days and curriculum drop-down days. Employer/employee engagement is provided via virtual or inperson talks and by visits to working environments. Where appropriate, pupils access experience in workplaces from Year 10 to Year 14.

Links to local FE colleges provide the pupils from Year 10 upwards the opportunity to explore the variety of courses on offer. Visit days occur throughout, in preparation for transition to local FE College when appropriate.

Where possible, and according to pupil ability, level of anxiety, risk assessment and level of interaction the following may take place:

- Work experience
- Work-related learning
- Visits to local employers
- Visits to careers fairs
- Mock interviews
- Visits to local colleges
- Interaction with local careers providers

Careers Lead

The Careers Lead will ensure that:

- The Guidance is followed in line with the annual audit using the Gatsby Benchmark and Compass tool
- Students have access to careers learning appropriate to their level and understanding from Year R onwards
- Students have access to individual, impartial careers guidance in year 9, 10 and 11.
- All careers resources are kept up to date and relevant
- All students have encounters with a variety of employers and businesses
- All year 14 students have a successful transition to their new placements through visits and meetings with appropriate staff.

