



Woodview School

The Vision

Woodview School
Crockenhill Road
Orpington
Bromley
BR5 4EP

Email: woodviewschool@aspriscs.co.uk

September 2024

Background

Aspris Children's Services was established to deliver its vision, purpose and commitment to young people with SEND so that they can live the life they choose through getting the support, education and training they need. With over 30 schools nationwide, it is the intention to open Woodview School in the London Borough of Bromley, where a gap has been identified in SEND provision for autistic young people who have an academic ability in line with their mainstream peers, but for whom the mainstream environment is unable to meet the needs of their social anxiety and other needs associated with their autism. Woodview School will be a centre of autism expertise and excellence, educating 96 pupils aged 7-19 with identified autism needs and in receipt of an EHCP.

Vision and Purpose

The School's vision is: *to prepare our learners for life, overcoming barriers, so that they can confidently live the life they choose.*

The purpose of our school is to help prepare young people to make a successful transition into adulthood with the resilience and the necessary skills to live as independently as possible and participate in their local community. Our young people will be aged between 7 and 19. We seek to increase achievement and independence to give our students the best possible opportunities to gain employment or access further education and enable them to go on to live the life they choose.

Our students will:

- Access a broad curriculum specifically tailored to meet individual needs.
- Be taught using a range of pedagogical strategies to meet individual learning styles.
- Develop skills for life including promotion of safety, well-being and independence beyond school.
- Develop a belief in the importance of what they can achieve, not what they can't.
- Recognise and develop personal strengths, interests and skills.
- Become empowered to make informed life choices through a structured approach to Person Centred Planning.
- Become self-aware and be able to self-regulate personal barriers to learning.
- To develop and maintain positive relationships.

Our parent carers will:

- Feel involved, informed and supported in relation to their child's progress and development.
- Regard the school as a source of expertise and support.
- Rate the school highly in feedback surveys
- Support the work of the school and participate in school community activities.
- Take opportunities to develop partnerships with other parents and families.

Our local schools and community will:

- Regard us as specialists in the field of autism to develop their autism knowledge and practice.
- Understand our students and work with us to extend their opportunities including work experience.
- Seek our advice and contributions on matters relating to autism, for individual students, whole school development and/or community projects.

In order to achieve our aims, our mission will be to:

- Have high ambitions for all students to fulfil their potential.
- Demonstrate a clear ethos of respecting each young person.
- Build on students' strengths and capitalise on interests.
- Build on our extensive knowledge and experience to be pioneering and innovative.
- Be regarded as a regional resource.
- Provide a curriculum that enables students to overcome barriers to learning and develop social skills.
- Provide each student with a personalised learning programme.
- Enable our students to become independent adults, integrated in their local community.
- Put significant emphasis on community-based learning and shared activities with partner schools.
- Ensure all planning is outcome focused, person centred and co-produced with the student and their parent/carer.
- Provide students with a safe learning environment.
- Establish experiential teaching, training and learning opportunities.
- Increase chances of local young people with autism to gain further education, training and paid employment, engaging in extended interests beyond school and living safely in the community.
- Provide training and education for other internal and external stakeholders.
- Establish mutually beneficial relationships with partners in the community. such as higher education, local business, local charities and other organisations.

The school's vision statement is to 'prepare our learners for life, overcoming barriers, so that they can confidently live the life they choose'. All young people will become successful, confident learners who can demonstrate responsible citizenship in our school, within the wider community, and beyond. This is achieved by implementation of bespoke packages for pupils using tailored approaches from a range of interventions specifically designed for supporting and teaching people with autism.

The Curriculum

Our curriculum is highly ambitious, specialist and designed to ensure that every pupil's needs are fully met. We provide an ambitious and varied curriculum that supports pupils to develop knowledge and skills as appropriate to their age, ability and stage of development.

The specialist curriculum has been designed and is sequenced to ensure all learners have access to a knowledge and skills-based curriculum, one which meets their individual needs and goes beyond, yet includes, the National Curriculum. Teachers take into consideration the starting points of pupils and their expected future destinations, including (where appropriate) future employment. Learners are placed on a curriculum pathway, - each curriculum pathway links to thoughtfully developed schemes of work, so that learners have access to lessons which provide progressive learning opportunities enabling them to acquire new skills and knowledge, whilst consolidating and embedding prior learning. Within our curriculum we have clearly defined goals; to learn skills for life and to build within our pupils sufficient Cultural Capital to allow them to function with age/stage/ability appropriate independence within society and to build firm foundations for their future lives.

The classroom environments have been designed by our teaching team with specialist input from our multi-disciplinary team to meet our pupils' special needs. This includes areas such as: sensory processing needs, the need for movement breaks, anxiety issues and social communication.

Learning opportunities, activities and resources vary considerably across each phase and between individuals. This is to ensure that all learning styles are fully met and that all our pupils are being challenged to grow and develop socially, emotionally and academically with the delivery of an ambitious but supportive therapeutic curriculum.

What will Woodview School look like?

- A specialist autism school that meets all Ofsted registration and regulatory standards.
- A school environment with clearly defined specialist therapy and teaching areas, staffed and resourced to meet individual complex needs.
- A school with clear leadership, structure and governance.
- A provider of opportunities that engage young people in appropriate learning so they achieve outstanding progress relative to their starting points.
- A provider of a highly individualised, therapeutic based curriculum which prepares pupils with skills for lifelong learning.

Policies and Local Procedures

Aspris Children's Services policies provide the operational framework for Woodview School. These policies are a combination of Operational, Legal, Healthcare and Children's Services policies. Local Procedures reflect the environment in which this school operates. All relevant policies and procedures have been sent with this application. Should anything further be required, please do not hesitate to contact me nicolacraig@aspriscs.co.uk.