



READING
100% made good or outstanding progress.

WRITING
100% made good or outstanding progress.

SPEAKING
100% made good or outstanding progress.

**Steps 4 Life Learners
Pathway P & S
Annual Outcomes 2023 -2024**

NUMBER
100% made good or outstanding progress.

SSM
100% made good or outstanding progress.

Data Handling
94% made good or outstanding progress.

CITIZENSHIP
100 % made good or outstanding

WELL-BEING
100 % made good or outstanding progress.

Workplace Skills
100 % made good or outstanding progress.

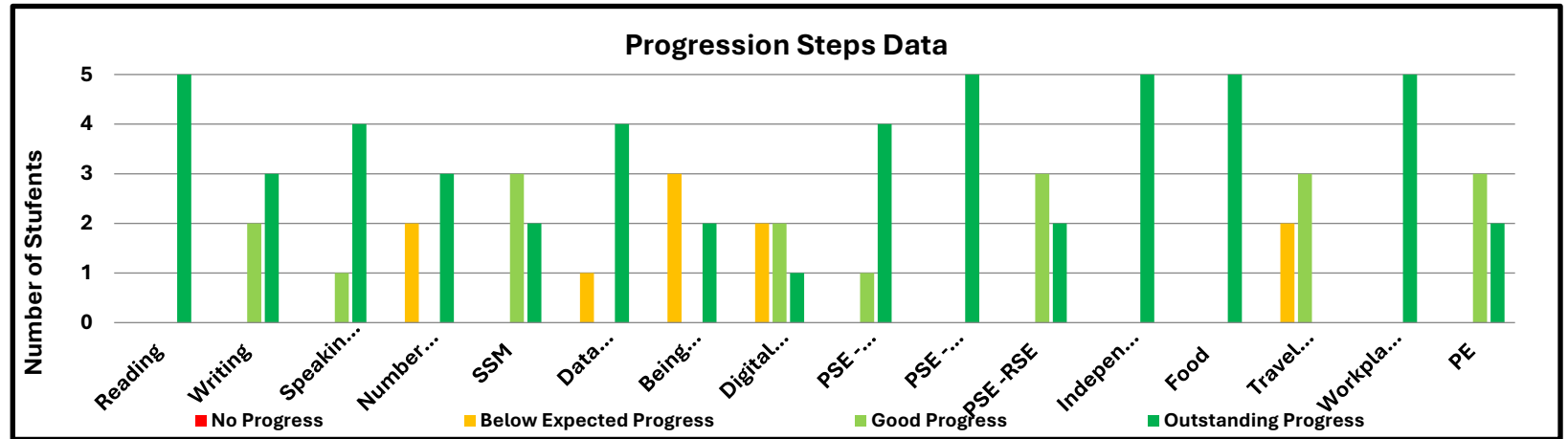
RSE
100 % made good or outstanding progress.

PE
100 % made good or outstanding progress.

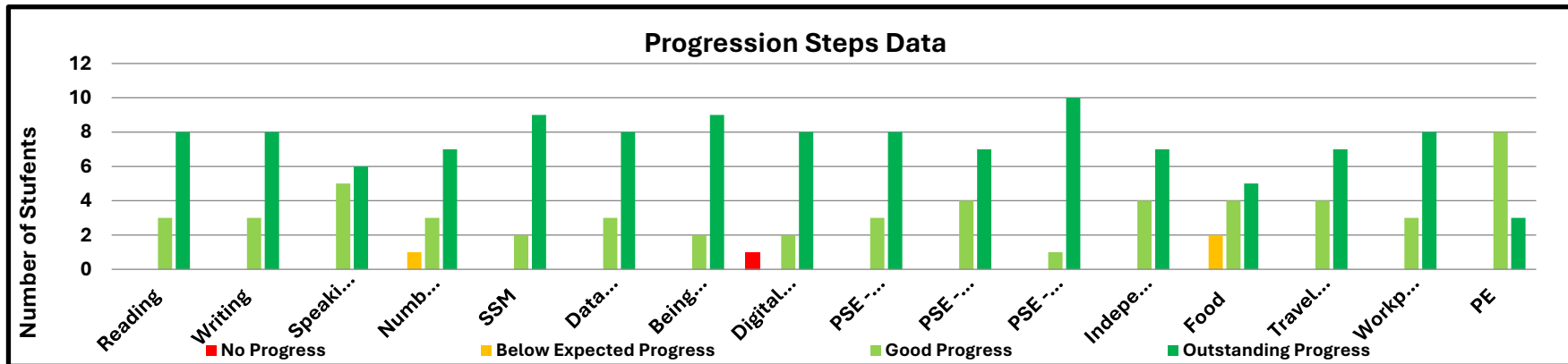


Steps for Life Learners Annual Progress 2023 – 2024

Pathway P The cohort has 5 students – 4 boys and 1 girl



Pathway S - The cohort has 11 students – 10 boys and 1 girl (SK & JB only had 2 terms data)





	Pathway P		Pathway S		Pathway S	
	Elm Class		Beech Class		Oak Class	
	GP %	OP %	GP %	OP %	GP %	OP %
Reading		100	16	84	20	80
Writing	40	60	34	66	20	80
Speaking	20	80	83	17	-	100
Number	60	-	16	84	20	60
SSM	60	40	16	84	-	100
Data Handling	-	80	34	66	20	80
Digital Being Safe	-	40	-	100	20	80
Digital Communication	40	20	34	66	-	80
PSE- Citizenship	20	80	34	66	20	80
PSE – Well-Being	-	100	50	50	20	80
PSE – RSE	60	40	16	84	-	100
Independence	-	100	66	34	-	100
Food	-	100	67	-	-	100
Travel Training	60	-	50	50	20	80
Workplace Skills	-	100	50	50	-	100
PE	60	40	100	-	40	60



What does the data say?

- **Steps 4 Life Pathway P students have made good progress overall this year with some exceptions.**
- **Steps 4 Life Pathway S students have made good progress overall this year.**
- **The data capture for the year shows that progress is accurate.**
- **Data demonstrates that our curriculum review and student grouping has facilitated outcomes to be achieved.**
- **The two girls on both S and P pathways are making good or outstanding progress in all areas of their curriculum.**
- **PE remains one of our highest for student outcomes.**

Actions:

- **PE curriculum review to take place this year, to align with the Pathway Curriculum and ensure that we are challenging student outcomes.**